

PEDAGOGICAL HOUSE

Shortened educational policy Kinderopvang 2Samen



*We offer children a good foundation for their future
The children's world = our world*

We offer children a good foundation for their future

In our educational policy, we explain how we do this.

We've summarised this in our 'Pedagogical house'.

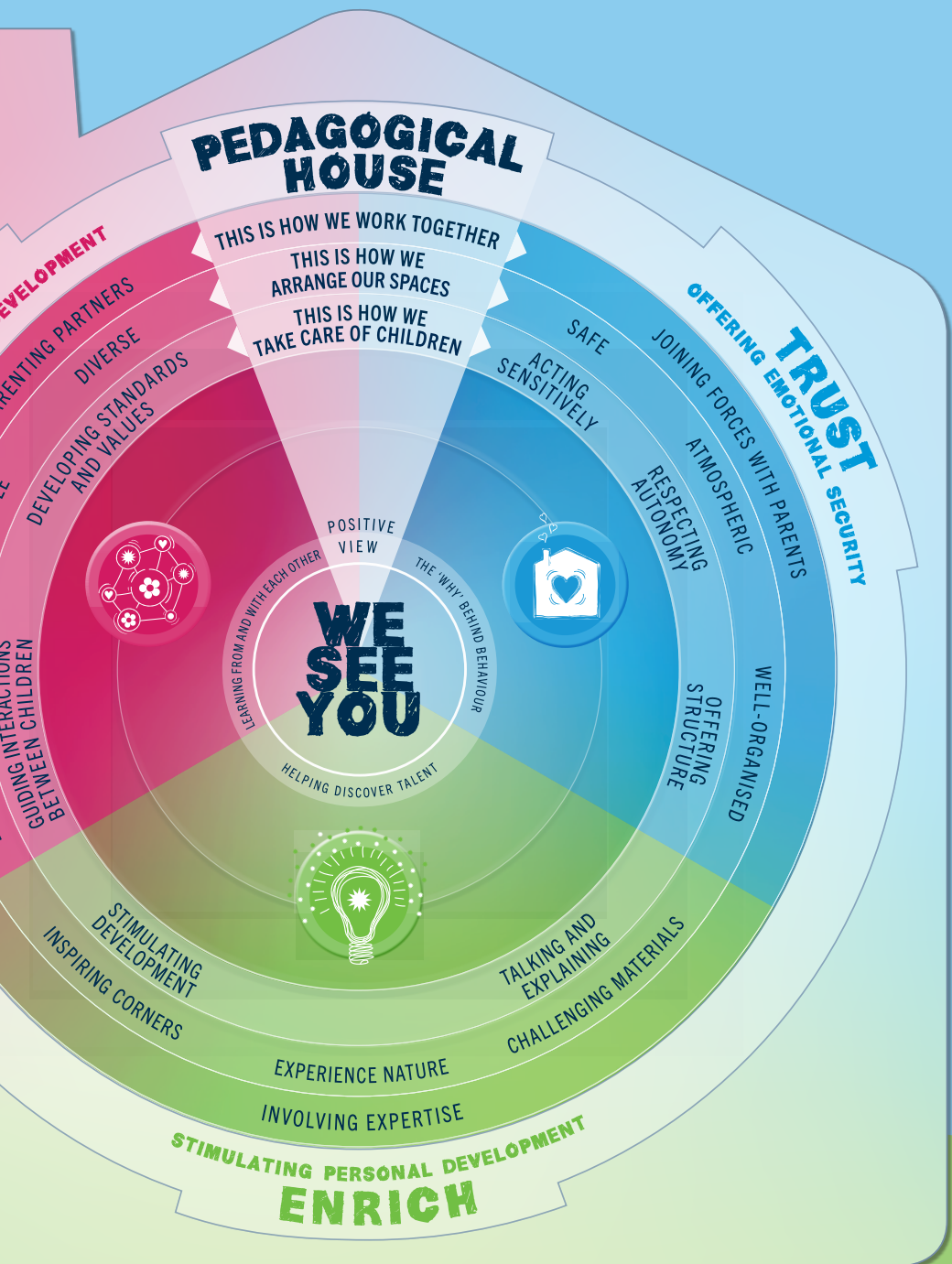
This house provides a direction for everything we do
at 2Samen: how we talk to and work with the
children, how we furnish our spaces and how we work
together with parents, partners and suppliers.

Would you prefer a video?

If you have an understanding of Dutch, please visit:
2samen.nl/pedagogischhuis



CONNECT
STIMULATING SOCIAL AND MORAL DEVELOPMENT
SEEKING TO CONNECT WITH PARENTS
SUSTAINABLE
BEING TOGETHER
REACTING



THE CONDITIONS WITHIN THE LEGAL FRAMEWORK



Our promise to children:

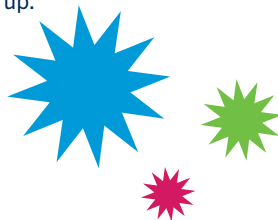
WE SEE YOU!

We really want to get to know you. In all sorts of ways, you let us know what you need. We're open and attuned to this. We have a positive view and always consider why you behave the way you do.

In a rich, safe and loving environment, we challenge you to discover the world through play. In your way and at your own speed. Together, we will look for what interests you and what you enjoy. For what gives you energy. This will allow you to keep learning new things and discover your talents.

Learning with and from each other, often happens automatically. Because you practice with other children. For now, and for later. We don't do this alone, but we work together with your parents, your school and other people around you that are important to your future. Together, we're responsible for you and the world in which you grow up.

This is our promise to you!



WE INSPIRE TRUST

WE ENRICH

WE CONNECT



OUR FUNDAMENTAL APPROACH

'We see you' is not just about seeing children and their parents, but also our employees, suppliers and partners. 'Seeing' someone is our fundamental approach: the way we consider each other and work with each other. We think it's a prerequisite to offering good childcare, offering good service to parents and being a good employer.

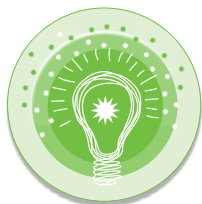
Offering emotional security



Trust

When a child feels secure, it can discover and develop itself. Trust is, therefore, the foundation of our work. We create a safe and cosy environment with enough structure, where every child feels at home and where they can be who they are. We look at the children closely and listen to them properly. That's how we connect to what they need. It makes them feel seen and understood. We also work closely with parents. Raising a child together requires clear communication. We make sure there is a smooth transition between home, childcare and school.

Enhancing personal development



Enrich

Every child is curious about the world around them. To go out and discover, try things, play and experience: that's how children learn. The environment, play possibilities and activities in our childcare centres spark their curiosity. We make sure that we address the different developmental areas and give the children space to be fully immersed in their play. We talk to the children often and explain things to them, so they learn how to better understand the world around them. We also stimulate their development with challenging materials, inspirational corners and for example by going out into nature. That way, the children can continuously experience new things and further develop their talents.

Enhancing social and moral development



Connect

Children learn from and with each other. We support them in the development of their social skills and responsibilities. In our childcare centres, they have the opportunity to experience all sorts of situations together: making friends, winning, losing, laughing together, arguing, making up, helping or comforting each other, being considerate, waiting their turn, sharing and standing up for themselves. Childcare is a scaled down society, where children learn standards and values under the professional and loving guidance of our employees.

We actively work together with partners such as schools and the child and family centre, as well as libraries, sports and cultural organisations and petting zoos.



PEDAGOGICAL QUALITY

The quality of our childcare centres is checked yearly by (internal) audit teams and the GGD (Municipal Health Services). Following the results, our Unit Managers make plans to improve their locations. Customer surveys as well as parent and exit conversations also provide useful additional feedback.

Learning organisation

All pedagogical staff at 2Samen has the required education and diplomas. Within their onboarding period, new employees are educated on our pedagogical goals and our way of working. Our in-house Pedagogues offer training and study groups, as well as supporting our Unit Managers and pedagogical staff. For example by observing children (when required) in the group setting or helping out with guidance on video interactions. We also have Pedagogical Coaches who support our pedagogical staff in their work. At some of the locations, we offer Voorschoolse Educatie (VE) (preschool education) with the Uk & Puk programme. These locations are supported by especially educated VE-coaches.



Firm framework

Our educational policy is based on law and governance from the government, agreements in the childcare sector and the UN Convention on the Rights of the Child. We also base our policy on the Pedagogical Framework for Childcare Centres.



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